

ethnicities, nationalities, sexual orientations, gender identities, economic backgrounds, religions, ages, English-speaking abilities, immigration status, and physical abilities, in a culturally inclusive environment. E

Collaborate with District, school and community based organizations to provide LGBTQ+ affirming trainings that highlight the risk/protective factors and supportive resources needed for LGBTQ+ youth. E

Provide oversight, visitation and support to the District's Gender and Sexuality Alliance (GSA) clubs. E

Work collaboratively with District, school and community based organizations to develop professional and/or youth-led conferences and/or workshops which address health, mental health and academic disparities in LGBTQ+ youth and other marginalized student populations. E

Hire, assign, train, supervise and evaluate student support services staff and college interns. E

Facilitate and/or participate in Student Study Teams (SST), Section 504 Plan (Section 504 Plan of Rehabilitation Act and the Americans with Disabilities Act), Individual Education Plans (IEP), School Attendance Review Boards (SARB), and Student Attendance Review Teams (SART), and other committees to assist in developing and providing interventions for students-at-risk. E

Organize, participate in, and/or conduct family involvement programs focused on such issues as physical/mental health, literacy, parent engagement, school prog

Lead and work with school improvement initiatives that close student achievement and equity gaps racial, ethnic, and economic groups. E

Provide a positive climate of interaction and communication between school staff, families, and the community. E

Perform related duties as assigned.

TRAINING, EDUCATION, AND EXPERIENCE:

Any combination equivalent to: Master's Degree with specialization in social work, counseling, psychology or related disciplines required. Two or more years of successful public/private school experience, agency experience, or community based organization experience which involves program development, management, supervision, and case management services. Experience working with students and families, crisis response and working with people of diverse economic, ethnic and linguistic backgrounds preferred.

LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license; provide personal automobile and proof of insurance. Preferred candidates holding an Administrative Services Credential; and/or Pupil Personnel Services Credential or possess a valid California Board of Behavioral Sciences (BBS) licensure or intern registration with BBS, i.e., Licensed Clinical Social Worker, Licensed Marriage and Family Therapist, Licensed Professional Clinical Counselor I, or Licensed Professional Clinical Counselor II.

KNOWLEDGE AND ABILITIES:

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Ability to demonstrate broad knowledge of complex system organizations, school systems' functioning, educational law, curriculum and instruction, classroom and behavior management, models for working with diverse populations, including students with disabilities and models for school practice.

Working with the social, emotional, physical, and mental health needs of children, adolescents and families.

Supervision and management of staff, including interns.

Concepts of culture and intersectional identity and an ability to relate to a diverse population.

Coordinator, Mental Health/ Coordinatealth