

# Sacramento City USD

## Board Policy

### Concepts And Roles

BP 1000

#### Community Relations

The long-term success of the greater Sacramento community is dependent upon the establishment and maintenance of strong, healthy and vibrant neighborhoods. The City and school districts can foster this endeavor by working together to provide a necessary component of a strong community - a "neighborhood place" or "center" where the goals of children, youth, families, and community can come together. Schools as "neighborhood places" or "centers" can strengthen a community's sense of identity, coherence and consensus.

For the community, schools can provide a much-needed neighborhood place/center for meetings, for the provision and distribution of human, municipal or social services, for continuing education and access to opportunities and resources.

For schools, opening to the community can translate to better relationships and communication with all people, which can lead to a higher level of success for students. More community members on campus translates to safer campuses, reduced incidence of graffiti and vandalism, and increased resources for the school site.

For the city, utilizing the school as a neighborhood place/center reduces the need for additional city-built community centers, supports neighborhood vitalization efforts, and facilitates decentralized access to city and other government services.

Like a new version of the old town square, schools can serve as a community hub, a center for civic infrastructure, a place where students, parents and other members of the community can develop networks, access services and build assets for themselves and their neighborhoods. Working in concert, the city, schools and community can work together to become "neighborhood places" or "centers."

(cf. 0420.5 - School-Based Decision Making)

(cf. 1020 - Youth Services)

(cf. 0510 - School Accountability Report Card)

(cf. 1112 - Media Relations)

(cf. 1160 - Political Processes)

(cf. 1220 - Citizen Advisory Committees)

(cf. 1240 - Volunteer Assistance)

(cf. 1312 - Complaints Concerning the Schools)

(cf. 1330 - Use of School Facilities)

(cf. 1700 - Relations between Private Industry and the Schools)

(cf. 6020 - Parent Involvement)

(cf. 6141 - Curriculum Development and Evaluation)  
(cf. 9000 - Role of the Board)  
(cf. 9323 - Meeting Conduct)

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

35172 Promotional activities

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

revised: November 5, 2001