

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item # 9.4

**Meeting Date:** May 18, 2023

**Subject:** Approve Resolution 3319: Recognition of May is Mental Health Awareness Month

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Student Support & Health Services

**Recommendation:**

Approve Resolution No. 3319: Recognition of May is Mental Health Awareness Month

**Background/Rationale:**

May has been designated as Mental Health Awareness Month and May 11 is designated as National Children's Mental Health Awareness Day dedicated to raising awareness of youth, their families and all community members who experience emotional, behavioral and mental health challenges.

Sacramento City Unified School District continues to address the social and emotional needs of our students, raise mental health awareness through activities such as expanding school-based mental and physical health supports to every school, providing staff, students and families/caregivers care coordination resource for accessing community-based mental health and substance use treatment, providing ongoing professional development on suicide prevention and support and resources for the mental well-being of our students, families, staff and community.

**Estimated Time of Presentation:** 5 minutes

**Submitted by:** Victoria Flores, Executive Director Student Support  
& Health Services

**Approved by:** Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**RESOLUTION NO. 3319**

**“Recognition of May is Mental Health Awareness Month”**

**WHEREAS**, May has been designated as Mental Health Awareness Month and May 11 was observed as National Children's Mental Health Awareness Day dedicated to raising awareness of youth, their families and all community members who experience emotional, behavioral and mental health challenges; and

**WHEREAS**, children and youth experiencing mental, emotional and behavioral health needs and their families can achieve a better quality of life with effective culturally relevant and responsive resources, treatments and community support within a system of care; and

**WHEREAS**, the Centers for Disease Control (CDC) Youth Risk Behavior Survey (YRBS) indicated the following:

nearly 3 in 5 U.S. teen girls experienced persistent feeling of sadness or hopelessness in 2021 - double that of boys and the highest levels reported in a decade, and;

The percentage of students who had considered, planned, and/or attempted suicide is high and has increased over the years—with rates of suicide attempts highest among Black students

LGBTQ+ youth were substantially more likely to have experienced all forms of violence and had worse mental health outcomes than their heterosexual peers, and;

While all teens reported increasing mental health challenges, experiences of violence, and suicidal thoughts and behaviors, CDC’s new data indicate females and LGBTQ+ students fared worse than their male or heterosexual peers in 2021, and;

**WHEREAS**, we recognize that untreated or unrecognized mental health issues may lead to low school attendance, academic concerns, family conflicts, substance abuse, and even suicide attempts or death by suicide; and

**WHEREAS**, a focus on prevention and early intervention efforts greatly reduces the number of children experiencing serious mental health conditions; and

**WHEREAS**, children, youth and adults can recover from mental illness and lead full, productive lives in the community; and

**WHEREAS**, addressing the complex mental health needs of our children, youth, and families places upon our community and school district critical responsibility to support and respond; and

**WHEREAS**, the [Centers for Disease Control \(CDC\) What Works in Schools](#)

**WHEREAS**, creating a community where everyone feels comfortable reaching out for the support they deserve is crucial to ending the stigma around mental health; and

**WHEREAS**, public awareness of the importance of mental health and well-being and reducing the stigma associated with mental health struggles allows community members of all ages to find acceptance and understanding in their communities; and

**NOW, THEREFORE, BE IT RESOLVED** that the Sacramento City Unified School District Board of Education recognizes May as Mental Health Awareness Month in honor of raising awareness and reducing the stigma and discrimination associated with mental illness and seeking treatment.

**BE IT FURTHER RESOLVED** that Sacramento City Unified School District is commended for the ongoing work undertaken to address the social and emotional needs of our students, raise mental health awareness through activities such as expanding school-based mental and physical health supports to every school, providing staff, students and families/caregivers care coordination resource for accessing community-based mental health and substance use treatment, providing ongoing professional development on suicide prevention and support and resources for the mental well-being of our students, families, staff and community.

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education on this 18th day of May, 2023, by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

ATTESTED TO:

\_\_\_\_\_  
Jorge A. Aguilar  
Secretary of the Board of Education

\_\_\_\_\_  
Chinua Rhodes  
President of the Board of Education