

Recommendation: Approve Minutes of the Board of Education Meeting for June 19, 2014.

Background/Rationale: None

Financial Considerations: None

Documents Attached:

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Patrick Kennedy, President (Trustee Area 7)

Darrel Woo, Vice President (Trustee Area 6)

Christina Pritchett, Second Vice President (Trustee Area 3)

Jay H. Jay, Trustee Area 5

Margarita Kovalchuk, Student Member

Thursday, June 19, 2014

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- 3.1 Government Code 54956.9 Conference with Legal Counsel Existing and Anticipated Litigation:
 - a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (WCAB No. 85687)
 - b) Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (1 case)
 - c) Initiation of litigation pursuant to subdivision (c) of Government Code section 54956.9 (1 case)
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management
- 3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release
- 3.4 Education Code Section 35146 – The Board will hear staff recommendations on the

- x Avionne Dobson Myers
- x Kaniya Youngblood
- x Kaylane Jackson
- x Quadir Chouteau
- x Taylor Ello
- x Derron Robinson
- x Shatoria Rand Dyce
- x Paden Diaz
- x Monet Birtley
- x Esporre'ya Wade
- x Genesis Tholmer
- x Koyara Youngblood
- x Cheyanne Tholmer
- x Joné Crozier
- x Lucia Marion
- x Leana Jackson
- x Al'anae Lee
- x Destiny Johnson
- x Mekayla Harvey
- x Marsiana Pound
- x Nika Lenja

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

General Counsel Jerry Behrens reported there was action taken on two items; 1) By a vote of 6-0 with Member Rodriguez abstaining, ratified a settlement agreement regarding a classified painter brush position, and 2) By a vote of 6-0, with Member Rodriguez abstaining, approved Resolution 2014H regarding a classified spray painter position.

6.0 AGENDA ADOPTION

President Kennedy announced there would be changes to the Consent Agenda and they would be addressed when that Item comes up. President Kennedy asked for a motion to adopt the agenda. A motion was made by Vice President Woo and seconded by Second Vice President Pritchett. President Kennedy then announced that Item 7.3 had been eliminated from the Agenda and asked the maker of the motion and the Member who seconded the motion if they accept the change and it was accepted by both. A vote was taken and the Agenda was approved by unanimous vote.

7.0 SPECIAL PRESENTATION

7.1 Acknowledgement and Recognition for Outgoing Student Board Member, Margarita Kovalchuk (Patrick Kennedy)

President Kenney introduced Student Board Member Margarita Kovalchuk and she spoke about her experiences as a Student Board Member including meeting with middle and high school students to make them aware of the Student Board Member position. She also visited other school districts to discuss proposing a policy regarding student achievement and the State Seal of Academic Literacy. She then introduced the new Student Board Member for the 2014-2015 school year, Asami Saito.

President Kennedy thanked Student Board Member Kovalchuk and presented her with a certificate of appreciation, a red apple, and a personal gift from the Board members.

Public Comment

None.

Board Comment

- x Second Vice President Pritchett expressed her gratitude for the work that Member Kovalchuk has done on the Board. She has shown a commitment in what she has done.
- x Member Rodriguez shared the excitement she felt in being able to mentor Member Kovalchuk at the beginning of the school year and congratulated her again for being the valedictorian at her graduation. She feels Member Kovalchuk has grown and blossomed.
- x Member Arroyo agreed with Member Rodriguez and shared an email Member Kovalchuk sent him in November 2011 in her sophomore year about the West Campus Relocation urging him to consider the impacts carefully before making a decision. She was an advocate for students even before her position on the Board. He thanked her for all of work.
- x Member Cune thanked Member Kovalchuk for her efforts this year. She has been a wonderful example of the best things about the District. He wished her luck next year in college.
- x Member Hanse joined the others in expressing what a pleasure it has been working with her this year. She is a professional person who understands how important public service is. She is living what the District teaches in government classes.
- x Vice President Woo concurred with his colleagues that Member Kovalchuk is a great role model and said she has set the bar for all Student Board Members.
- x President Kennedy commented that he hasn't met a high school senior with the dignity and grace that Member Kovalchuk has shown.

7.2 Acknowledgement of the Student Advisory Council (Patrick Kennedy)

President Kennedy recognized the outgoing Student Advisory Council (SAC) and expressed appreciation for the work they do. He read the names and positions of the SAC

- x Ariana Ray, President
- x Ryan Saechin, Vice President
- x NaTasha Tarleton, Executive Secretary
- x Erin Manzer, Communications Chair
- x Connie Ban, Social Media Chair
- x Amber Pritchett, Administrative Coordinator
- x Andrey Dokes, Marketing Chair

President Kennedy commented that the Board owes the SAC a great deal of gratitude for the hours they serve in the District to ensure the student voice is heard.

NaTasha Tarleton, Executive Secretary, recently graduated from Health Professions High School introduced herself. Connie Ban, Social Media Chair, an incoming Junior at West Campus, introduced herself and informed the Board she would be serving as the Vice President of the SAC next term.

President Kennedy and Member Kovalchuk presented Ms. Tarleton and Ms. Ban with Certificates of Appreciation. President Kennedy then announced SAC had a presentation.

Connie Ban and NaTasha Tarleton presented the Board with the three initiatives the SAC Executive Board identified; Social Media Safety, Social/Emotional Learning, and Student Health. The SAC created a poster to inform students about what they should and should not post on social media websites. Ms. Ban asked the Board for permission to post the posters in all middle and high schools by the end of the first quarter of the next school year. President Kennedy assured her it would be done. Ms. Tarleton then presented information about student centers. She questioned whether or not campuses are clean and if site security was sufficient. They looked at students' mental health and students' nutrition. Ms. Tarleton asked if a program could be developed whereby students could earn community service hours cleaning campuses. Asami Sai and Elizabeth Berry presented information about Social/Emotional Learning (SEL). They created a poster that provides a link to the District's webpage about SEL and asked the Board if three posters could be posted in every high school by the end of October 2014 and in every middle school by December 2014.

Public Comment

None.

Board Comment

x Member Hansen thanked the SAC for the information presented and suggested meetings be set up

continue working. She also wouldn't be able to continue with college to get her Bachelor degree. She also shared that her children will miss their teachers, whom they consider grandparents.

- x Damaris Guerrero shared that she has two children in the program and that the program enabled her to go to work after being unemployed for six months. Losing the program will have an effect on her children and make keeping her job uncertain. The Center also helps children get ready for preschool.

9.0 PUBLIC HEARING

- 9.1 Supplemental Educational Services (SES) Waiver Application Conference Action
(Dr. Olivine Roberts)

President Kennedy Opened the Public Hearing on this Item.

Dr. Roberts introduced Lisa Hayes, Director of State and Federal Programs, and provided information about requesting a State Waiver Application for the District to become a Supplemental Educational Services (SES) provider. SES is a requirement for the Elementary and Secondary Education Act, also known as No Child Left Behind (NCLB). As a result of the District exiting the NCLB waiver with CORE, the District no longer has flexibility on how it spends the Title I funds earmarked for school choice and SES. Districts that receive Title I funds must set aside funds for the purpose of providing parents whose children attend schools that are in Program Improvement year two and beyond, the opportunity to select and receive supplemental services (SES). Next school year, the District allocation is approximately \$2.9 million dollars to serve approximately 2,400 students in 47 District schools that have been designated to be in Program Improvement, year two and beyond. Parents are the decision-makers of which SES program their student will participate in. Currently there are 40 State approved SES providers. The District seeks to be one of the State's approved SES providers that parents would be able to choose from.

Lisa Hayes provided information about the upfront cost requirements to implement the program, stakeholder engagement undertaken, and next steps. Ms. Hayes explained the District will need to purchase items such as materials, student line licenses and to provide teacher training before the program begins. Ms. Hayes also informed the Board that those costs and teacher pay after the program begins will be reimbursed by the \$1,200 allocation per participating student as required in the SES program. Ms. Hayes provided information to the Board about stakeholder engagement that included meeting with appropriate labor unions (who support the application) and parent advisory groups. She explained that the next steps would be, including continued engagement with stakeholders, developing and submitting the Request for Application (RFA) and what the next steps would be upon State approval at the California Department of Education (CDE) September meeting.

Public Comment

- x Darlene Anderson commented that she was confused why the District is staging district-level because former superintendent Jim Sweigert implemented supplemental services. She said Supplemental Services should be targeted to Title I kids.

Board Comment

- x Member Rodriguez had questions about the limited amount of engagement with parent groups and Dr. Roberts explained the Request for Application was released by the CDE

May 30, 2014 and is due on June 27, 2014. The District has less than a month to complete a waiver application and the RFA. The District will continue to seek input from the community and

x Member Rodriguez asked Ms. Allen how often this type of Resolution is utilized. Ms. Allen responded that it is usually used only during the summer when there are fewer Board meetings. It is mostly for projects that the Board has already reviewed. Member Rodriguez stated she doesn't want it to be used when there is a quorum of the Board.

President Kennedy announced that he was pulling Consent Agenda 10.1c Ratification of Superintendent Employment Agreement and continuing it to the next regularly scheduled Board meeting on July 17, 2014. This is being done because the Board is being very deliberate in handling its.

- opportunity to establish a school that will become a magnet for students who want to be school.
- x Ana Figueroa spoke using a translator, in support of the Charter petition and thanked the Board for reviewing the Charter petition. She spoke about the impact closing Bonheim has had on the students and the neighborhood. She urged the Board to approve the Charter petition.
 - x Megan Haas spoke about attending professional development seminars where she learned about the highly effective teaching model and what she learned. Students do not all learn in the same way. She supports the Charter and urged the Board to give the Charter school a chance.
 - x Jack Gonzalez, the lead pastor at the Church that is directly across from Bonheim Schools, said he has talked to community members. They all feel their school has been taken away from them. He feels it would be beneficial to the community if the school is reopened. He supports the Charter school. He urged the Board to vote the Charter school in.
 - x Shannon Zavala, a teacher at Bowling Green/Chacon Dependent Charter School, spoke about the professional development provided by the District which she has participated in. She urged the Board to not underestimate the teachers in the District who are willing to come to the Bonheim Charter School and share what they have learned. She is bringing her two children, who are currently enrolled in the Folsom Cordova District, to the Bonheim Charter School and would love to work there, too. She urged the Board to approve the Charter petition.
 - x Grace Trujillo spoke about the lack of money in the District and wondered how the District will be able to provide for this school. She is in support of the Charter school, but doesn't know how the District will pay for it.
 - x Alex Visaya commented that parents in the District are driving the petition, children. He said about 300 plus students will enroll in the school. He said that it is about the kids in the District.
 - x Aracie Moreno spoke in support of Joseph Bonheim reopening. She said the children need another chance.
 - x Lisa Romero, one of the lead petitioners for the Joseph Bonheim Community Charter School, informed the Board that they have additional information they want to share with the Board. She introduced Susan Kovalik.
 - x Susan Kovalik commented that the issues the Board is being asked to address, low socioeconomic, and non-English speaking students, are no different than the issues from 40 years ago. She shared information about the model of teaching she has developed that addresses low performing schools. She said Bonheim Charter is an opportunity to take an underserved population and use what is currently used for gifted education.
 - x Chandra Roughton, a Charter school teacher in the District, reported that she uses the HAT model that Susan Kovalik spoke about and said that model will be used at Bonheim Charter School. She said it works. She said the achievement gap does not exist if the HAT model is used. She urged the Board to adopt the Charter petition.
 - x Michael Madder thanked the Board

responded that he disagreed with Mr. Sklar. He said under Charter School law even Dependent Charter schools have complete control over their curriculum and instruction and their budget. However, Dependent Charter schools are subject to the District's collective bargaining agreements. Member Arroyo thanked staff and the Board for indulging him in his questions.

- x Second Vice President Pritchett thanked Member Arroyo for diving into the petition. She had a question about the enrollment projection made by staff submitted letters of intent and how and when staff collected that information. Ms. Coates responded that the District randomly sampled the letters of intent which resulted in finding that only 23% had a student of school age and articulated they would enroll the student in Bonnehil Charter School if it opened. They made 197 calls and of those calls they spoke to about 50% of the parents. The calls were made at various times of the day, including the evening and staff called multiple times and in different languages. Second Vice President Pritchett had a question about the rules for submitting an amended petition. A discussion ensued about the petition submission and review process. Second Vice President Pritchett had another question about staff's findings that the educational program is unsound. Dr. Taylor responded that staff's questions regarding the educational program had to do with the large number of different components of the educational program. Teachers will need to learn each of the components and integrate those components. She shared that it has staff's experience with training a new concept such as Common CORE that the magnitude of learning is a huge undertaking. Staff asked petitioners in the capacity interview about the prioritization of those components and what would be the process of having teachers learn and integrate and support for teachers in learning those things. The petitioners' response was not very clear. Second Vice President Pritchett had another question about the financial staff's statement that the projected enrollment was overly optimistic and if that statement was based on the phone calls staff made. Mr. Forrest responded that getting 300 students in year one is quite a hurdle because of the short period of time. Second Vice President Pritchett had another financial question about the one million dollar bill to the District. She asked if that was a loan or was the District just giving the money to the school. Mr. Forrest explained that it would be if the Bonnehil Charter School was unable to meet their financial obligations, the District has calculated that to be the maximum liability it would assume. Second Vice President Pritchett had a question about the cash flow. Mr. Forrest responded that cash flow is different from the budget. Second Vice President Pritchett had another question about the financial controls. Mr. Forrest responded that it is a risk of one million plus dollars.

Dr. Mah to respond. He said that concern was responded to in the letter provided to the He said they will change it. Second Vice President Pritchard commented that at first she was on the fence about the Charter school. She learned more about the curriculum and program and said that she would send her child to the school. She wished the District had taken more time in putting together the report.

- x Vice President Woo commented that staff report has a number of criticisms of the application and stated he doesn't find that the criticisms are fatal flaws in the application. He asked Mr. Sklar about the governance and the Brown Act concerns. He also asked if the petitioners amended the petition to reflect the requested changes would the District's concerns go away? Mr. Sklar responded they would. Vice President Woo asked Dr. Mah if the Charter School would consider opening in 2015-16 rather than 2014-15 so they would have time to address the District concerns about the Charter school. Mr. Mah stated it would be the steering committee's decision. He said that he felt that staff did not understand the approach they described. They will communicate with staff after the capacity interview to provide clarification. He feels the recommendation was already finished before that meeting, but he feels the clarifying information was not considered in staff's recommendation. He said if the petition was approved, they have a plan how to implement it and get it going very quickly. Vice President Woo said this school has not been incorporated into the budget for next year.

President Kennedy made a motion to extend the meeting until 12:00 a.m. The motion was seconded and a vote was taken. The motion to extend the meeting until 12:00 a.m. was passed unanimously by the Board, with Student Member Kovalchuk absent.

- x Member Cuneo thanked the parents and the petitioners for their energy, enthusiasm and dedication.
- x Member Rodriguez commented that other Board members had already asked of the questions she had, but had a few other questions. She asked about the enrollment process and the leveling that happens in September or October. Dr. Noguchi said leveling does happen and that it also involves ConCapping. The difference in this particular scenario is that the students are actually leaving the District. Member Rodriguez asked petition reviewers what their level of comfort is with this particular program model and what their level of expertise in this type of model. Dr. Taylor responded that the model itself is not particularly unique in using an integrated, thematic model of instruction and that the District has other schools that do something similar. Dr. Taylor said she is quite knowledgeable about that sort of integration and that she has worked in a Charter school in Chicago that was heavily grounded in project-based learning and the integration of instruction. The concerns around the model are around the capacity building of teachers to be able to implement the model and the prioritization of the implementation of the model. She said the petition needs to be specific on the outline of an instructional day on how they are going to go about implementing the model and how things like social science, science, mathematics, and literature, for example, will be incorporated into the schedule of their day. Ms. Girard commented she has similar concerns about the lengthy list of needs that the teachers will need to be trained in to implement the program. Member Rodriguez thanked District staff for reviewing the petition. Member Rodriguez said the District has an opportunity to make a community whole. She feels since Dr. Mah's name is attached to this Charter school, he will ensure it is successful.
- x President Kennedy commented that he met with the applicants and thinks agriculture is an exciting theme. He is also excited about the number of parents and community members that have come out in support of Bonnheim Community Charter School. However, as he told the proponent at that meeting, academics will weigh heavily on his decision. He trusts District staff will be able to

for a comment made at tonight's meeting about the staff putting a lot of thought into the report and the summary because he thinks it was unfair. He doesn't think the academics are there yet, it has too many holes. Finance is important, but it is secondary to academics

Member Arroyo made a motion to approve the Charter. The motion was seconded by Second Vice President Pritchett. President Kennedy asked if there was a discussion on the motion. Vice President Woo proposed a friendly amendment. He said that it looks like they are headed down the road to approving the petition. He thinks it is slightly premature. The District hasn't explored the ramifications of trying to open the school this fall his proposed amendment to the recommendation was to consider this project for opening in the 2015 school year. President Kennedy said the friendly amendment proposed by Vice President Woo's would need to be accepted by the maker of the motion and the seconder. Member Arroyo did not accept the amendment President Kennedy announced the motion stands as made and thanked Member Arroyo for his passion and advocacy. A roll vote was taken. The ayes were Member Arroyo, Member Hansen, Second Vice President Pritchett, and Member Rodriguez. The nays were Member President Kennedy, and Vice President Woo. The Bonnheim Community Charter School petition was passed with a vote of 4 ayes to 3 nays Student Board Member Kovalchuk absent

President Kennedy thanked the audience for their respect

natural offshoot of the 711 Committee. He thanked Member Rodriguez for her input and thought her questions were very good. President Kennedy asked if \$1.88 per square foot is statutory. Ms. Allen responded that it is, and Budget Director Gerardo Castillo explained how that amount was calculated and that it could change from year to year. President Kennedy asked staff to come back with a tiered fee structure for different uses and different groups. Ms. Allen responded that they would look at it again and commented that the Charter school fee includes maintenance which is different than custodial. The District could charge an hourly fee if we had to go out and fix something. President Kennedy thanked Ms. Allen.

11.3 ~~Real Property Surplus Workshop on Proceeds (Gathy Allen)~~ Information

This Item was ~~continued~~ until the next Board meeting ~~on~~ July 17, 2014

11.4 Approve 2014-2015 Local Control Accountability Plan (Gabe Ross) Action

Chief Communications Officer Gabe Ross introduced Chief Business Officer Ken Forrest and Budget Director Gerardo Castillo. Mr. Ross explained that there is significant overlap between the LCAP and the budget and that law requires the LCAP be adopted first before the budget and they must reconcile. Mr. Ross recapped the community engagement undertaken, the goals of the LCAP, and the differences in the final draft of the LCAP from the previous draft.

It was not clear to Mr. Forrest if the Consent Agenda was approved or not. President Kennedy assured Mr. Forrest it had been passed, but to be safe he made a motion to approve the amended Consent Agenda. The motion was seconded by Vice President Woo. A vote was taken and the amended Consent Agenda was unanimously approved, with Student Board Member Kovalchuk absent.

Ken Forrest reported that at the last meeting the Board requested he provide information on reconciliation of the revenue which we are going to receive against the proposed expenditures contained within the budget. He said this information will also be provided in Budget presentation. This would allow the Board to have a discussion first in the LCAP Item and then in the Budget Item. Mr. Forrest explained the details of the revenue and the fixed and flexible expenditures. He pointed out items listed in the LCAP. Mr. Forrest provided a list of additional areas the Board may wish to consider and the LCAP goal for each of the areas. Mr. Forrest explained that the Budget may change when the Governor signs the budget. He said the LCAP reconciliation is located in the back of the Budget presentation document.

Public Comment

- x Rashad Johnson was not in attendance when called.
- x Darlene Anderson commented that at her school site, Science and Engineering, only six people attended the community meeting about the LCAP. She commented that students who are being transferred around in the District will be affected by the LCAP. She said African American people were left out of the community engagement.
- x Alex Visaya commented that the proof is in the pudding. He said when the LCAP is approved by the Board, he wants to see an active Parent Resource Center, especially at the K
- x Jessica Arriaga was not in attendance when called.
- x Carl Pinkston, representing the Black Parallel School Board and the Community Priority Coalition, commented that he was disappointed that the process did not work as well as in other school districts. He feels that there are a number of components in the process that need to be changed. He suggested in the future the District use a participatory budget process. He is disappointed that the LCAP does not include several suggestions made by the community, such as

classsize reduction, culturally competent professional development, and early intervention school programs.

- x Sue Vang, representing among Innovating Politics, echoed the comments made by Carl Pinkston. She urged Board Members to consider including some type of class reduction, culturally competent professional development, and early intervention after school programs. She also commented that the plan does not include ethnic groups and also recommended adding columns to report what is currently being spent and what is projected to be spent in the next years.
- x Anne Fox, lead organizer at Sacramento Area Congregations Together and the education policy lead for Peco, California, said she has seen several other school district's LCAPs and commended the District on the excellent outreach and community engagement conducted. The final draft of the LCAP has more transparency and detail than other LCAPs she has seen. However, she also agrees with other members of the Community Priority Coalition that nothing was changed to reflect the community input and there is not enough money allotted to Restorative Justice and Social/Emotional Learning.

President Kennedy made a motion that the Board suspend their rules which required five votes. The motion was seconded by Second Vice President Pritchett. The Board voted unanimously to suspend their rules with Student Board Member Kovalchuk absent.

President Kennedy proposed the Board extend the meeting time. A discussion was held and President Kennedy made a motion to extend the meeting to 1:00 a.m. The motion was seconded by Second Vice President Pritchett. A vote was taken and the Board voted unanimously with Student Board Member Kovalchuk absent, to extend the Board meeting to 1:00 a.m.

Ken Forrest spoke about the list of the priorities and LCAP Reconciliation. He said they did make an effort to include the recommendations made by the community in developing the budget. He spoke about restricted and unrestricted funds and how they can be used. He said the District will continue to meet and work with the Community Priority Coalition. He feels their input was great, but the District's problem is flexibility at this time.

Board Comment

- x Member Rodriguez commented that Mr. Forrest had already answered her questions specific requests and thanked him. Mr. Forrest reminded the Board that it can provide staff with recommendations tonight and then once we have the final numbers from the Governor, staff is required to come back to the Board within 45 days and make changes. So any of the Board recommendations made, staff will make every effort to bring back to the Board within that 45-day mandated timeline with a revised budget.
- x Member Cuneo asked for long-term plans for Restorative Justice. He asked if the LCAP will need to come back to the Board if the budget piece needs to come back. Mr. Forrest responded that it would need to come back if the budget needed to.
- x Member Rodriguez gave direction to staff to find a way to incorporate the priorities presented by the Community Priority Coalition into budget revisions.
- x Member Hansen thanked the District for spending time with the Community Priority Coalition and agreed with Member Cuneo reg-1.15 Td.2 i1(t iv)6TJ 2.22 0 Tw 6.631 -24d ()Tj [(t)-2ustice. He a

- x Second Vice President Pritchett had a question about School Resource Officers. She thinks the schools need more Resource Officers. Mr. Ross responded that the contract the Board approved is in-line with the amount identified in the LCAP. What we budgeted last year was not sufficient to cover the costs for School Resource Officers so the budget and the LCAP were adjusted. Second Vice President Pritchett asked to keep in mind that it is important to provide our students with a safe place for learning. She thanked staff for the analysis and their work.

Mr. Ross acknowledged the importance of the School Resource Officers and Restorative Justice. He said the ground work for Restorative Justice is provided in the Social/Emotional Learning (SEL) the District is already committed to spending funds on School Resource Officers. He also responded to a comment made by one of the public speakers, Ms. Vang, about the format of the LCAP and said the District does not have any flexibility with the template. The State and the County require districts to use this template.

- x President Kennedy gave kudos to staff for a great job and commented that the District will always continue to look for ways to improve on the work they have done.

President Kennedy asked for a motion to approve the LCAP. A motion was made by Vice President Woo and seconded by Member Arroyo. A vote was taken and the motion was passed unanimously, with Student Board Member Kovalchuk absent.

11.5 Adopt Proposed Fiscal Year 2014-2015 Budget for All Funds
(Ken A. Forrest)

Action

Chief Business Officer Ken Forrest provided information about the budget process at the legislative

Board Comment

- x Member Rodriguez thanked Mr. Forrest for responding to an email question she sent him. She clarified for a member of the public that the District has money for the SEL, but it is coming from a grant rather than unrestricted funds. She thanked the audience for staying so late.

work in the District.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Head Start/Early Head Start Reports

The Head Start/Early Start Reports were received by the Board.

Public Comment

public meeting, please contact the Board of Education Office at (916) 344-3143 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54952; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)] Any public records distributed to the Board of Education less than 48 hours in advance of the meeting and relating to an open session item are available for public inspection at 15735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu