

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1

Meeting Date: December 7



Sacramento City Unified School District's (SCUSD) Equity, Access and Social Justice Guiding Principle is to ensure every student has an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options. This report focuses on some of the efforts that are actualizing this guiding principle.

Improving the graduation rate in SCUSD cannot be the sole responsibility of a unit, department, or division. It takes seeing the system and deconstructing processes to identify entry points for leveraging change via business processes and appropriate communication protocols. It requires a change of mindset in the performance of daily operations to implement the desired change. This Graduation 4All report will provide SCUSD's Board of Education with an opportunity to learn more about what the following district initiatives designed to change conditions in the present as it pertains to improving student outcomes by giving all students an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.

- Reviewed and changed course schedules to prioritize students who were subject borderline for graduation and/or A-G completion in effort to increase the number of eligible students.
- In recognition of limitations to impacting a pre-existing master schedule, an investment in online credit recovery, including additional staff and licenses, was provided to remediate course work at California Community College, California State University, and University of California and private colleges and universities. The goal is not college for all but rather making a real life connection to high school graduation.
- Via the district's partnership with UC Merced, the university provided an opportunity for our students to participate in an experiential open-house visit facilitated by SCUSD alumni designed to demonstrate the attainability of pursuing a UC education. Again, the goal is not college for all but rather making a real life connection to high school graduation.



- There is a recognized need for the development of appropriate communication protocols across departments.
- More intentional professional learning is needed for stakeholders responsible for components within a comprehensive business process.
- Fidelity in the implementation and monitoring of business processes and related deadlines is also needed.

Next steps in the district's standards implementation include the following:

- Creating more intentional activities to expose students to a wider array of postsecondary choices, including career and technical schools and certificate / specialized training programs to create relevancy for high school graduation
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