



# MOU Key Provisions

- Allows the District to conduct special education assessments in-person, which means the District's students who required an assessment that could not be performed virtually will now, for the first time since mid-March 2020, receive an assessment for purposes of identifying them as a student with a disability and ensuring they receive necessary services and2.04 -Kss6.001 Tc -0.0069.44

# MOU Key Provisions (Continued)

- Staff who volunteer will return to our campuses for purposes of conducting these assessments in-person.
- Staff who work outside of their school day to address the backlog of assessments will receive additional compensation at their hourly rate for up to a total of 10 hours in a week.
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# MOU Key Provisions (Continued)

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- Beginning work on these assessments and reaching the District's goal of reducing the backlog of assessments by 20% each month will move the District forward toward compliance with the January 19, 2021 CDE directive to the District.
- If the District does not get a sufficient number of volunteers from its teachers and specialists, the agreement allows the District to work with outside agencies and retirees for support in reducing the backlog of assessments.
- Provides for personal protective equipment and safety mitigation measures to ensure that our employees who conduct these assessments in-person and the students being assessed are safe and state and local health guidelines are followed.

# AB 1200 – Fiscal Impact

- CARES/ESSER funds one-time funding source to fund one-time costs not to exceed \$4,000,000 plus benefits. The ESSER budget for Books and Supplies will be reduced by \$3,804,000 and the Services budget will be reduced by \$1,000,000 to offset the \$4,804,000 increase in salaries and benefits. Net budget impact of \$0.
- See [https://www.scusd.edu/sites/main/files/file-attachments/7.4\\_ab\\_1200\\_disclosure.pdf](https://www.scusd.edu/sites/main/files/file-attachments/7.4_ab_1200_disclosure.pdf).

Q & A