



These funds are for actions that increase or improve services for target student groups. The actions should be determined based on regular assessments which include measures for evaluating their effectiveness, and are aligned to the Equity, Access, and Social Justice Guiding Principle and the Core Value.

#### Guiding Principle

All students are given equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

#### Core Value

We recognize that our system is inequitable by design and we diligently work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

Please note that actions funded by Title 1 LCFF Supplemental and Concentration Grant funds should not supplant any part of a school's core or 'base' program. This includes staffing, materials/supplies, and services.

Here are some broad categories of Title 1 and LCFF Supplemental and Concentration Grant use. This list is not exhaustive and so please consult with the State and Federal team with additional questions.

- Strategic Interventions in any content area
- Multiple Tiered System of Support (MTSS)/Data Based Decision Making (Where applicable)
- Professional Learning aligned to district mission/vision, and site mission/mission and can explain alignment
- Actions tied to research based practices demonstrating student achievement

We will also be incorporating the LCFF Program Codes for salaries and benefits funded with your LCFF LI (Low Income), R0007, and LCFF EL (English Learner), R0009.

Please call your Fund Specialist or Instructional Assistant Superintendent if you have any questions or concerns regarding budget development materials.

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