



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1e

**Meeting Date:** August 5, 2021

**Subject:** Approve Minutes of the June 3, 2021, Board of Education Special Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the June 3, 2021, Board of Education Special Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the June 3, 2021, Board of Education Special Meeting

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Jorge A. Aguilar, Superintendent <b>Approved by:</b> N/A</p>
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# Sacramento City Unified School District BOARD OF EDUCATION SPECIAL MEETING

## Board of Education Members

Christina Pritchett, President (Trustee Area 3)  
Lisa Murawski, Vice President (Trustee Area 1)  
Darrel Woo, Second Vice President (Trustee Area 6)  
Leticia Garcia, (Trustee Area 2)  
Jamee Villa, (Trustee Area 4)  
Chinua Rhodes, (Trustee Area 5)  
Lavinia Phillips, (Trustee Area 7)  
Isa Sheikh, Student Member

Thursday, June 3, 2021  
4:30 p.m.

Serna Center  
Washington Conference Room  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824  
(See Notice to the Public Below)

## **MINUTES** 2020/21-40

1.0

*decrease the length of time allowed for public comment, depending on the agenda item and the number of public comments.*

**3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it*

*systemic issues. She noted that a number of 28 schools was given in the presentation and asked to know specifically which schools these are. She also asked to see how the distribution of funds would be made for the 75 school sites. She noted it appears Positive Behavioral Interventions and Supports (PBIS) is wanted to be paired up with Multi-Tiered System of Supports (MTSS) and asked how it is expected in the long run to continue with a benefit when temporary funding is used. She asked for a breakout of the positions that are needed versus the positions we already have, and to have those costed out. Ms. Flores gave an overview with respect to student support centers and the distribution of schools that have those centers versus those that do not, as well as the District's vision for a baseline approach for what all schools would have using these temporary funds. She said the 28 schools are listed on the student support center website and that she will send them. She said that every school will get something, but those schools that have the highest need will get the most. She also spoke about staffing at specific schools and said she will also share the staffing information. Superintendent Aguilar answered the question of why the District is using one-time funds for these long-time problems.*

*President Pritchett thanked staff for the presentation. She recommended working on a resolution with staff in the near future regarding suspensions for students in kindergarten through 3<sup>rd</sup> grade. She asked if funding noted for home visits are funds that will be used for parent-teacher home visits. Ms. Flores said that social workers do make home visits, but this is for additional support for intensive outreach. President Pritchett said she hopes we can look into additional support for the parent-teacher home visits as well. She asked about school safety. Ms. Ramos pointed out examples of school safety that were included in the presentation and said there are other areas of school safety included, and she gave examples.*

*Student Member Sheikh asked what is the plan for when the temporary positions can no longer be supported. Superintendent Aguilar responded that this is a high level program and we want to hear what is important to the Board, such as parent home-visits. He also said we will continue to focus on closing the structural deficit. Student Member Sheikh said students that have a support center on campus are very happy with it. He noted that this is a one-time cost.*

*Second Vice President Woo asked how this post COVID-19 plan melds with the LCAP plan. Superintendent Aguilar said what is presented tonight is connected and interwoven with the LCAP plan.*

*Member Garcia thanked the presenters. She asked to clarify that*

*the five percent for staff support discussed at one point in the presentation is the same as a detailed five percent noted in other parts of the presentation. Superintendent Aguilar replied that what is currently being proposed is that we need to make sure that we are appropriately set up to make these expenditures and meet all of the compliance regulations. These funds are going to require that we build up, for example, human resources temporarily so that we can process the job descriptions, outreach, etc. Expenditures will need to be made in the area of facilities as well. This will require investment in administrative support. What is being proposed is that not more than five percent be budgeted for this type of administrative support. Member Garcia noted that this is supplemental funding. She also noted that there will be school sites that require more funding. She said she wants to make sure it is clear that all sites will receive resources. She noted that the first cohort, which was very successful, was for school sites that opted in, and she asked if the second cohort is reflected on school sites that actually need to be part of the next round as opposed to those that choose to be. Ms. Baeta and Ms. Kretschman gave more context in the selection of the first and future cohorts. Member Garcia asked about scaling for the 28 school sites. Ms. Flores responded that they are looking at what is existing, what is still needed, and what sites have nothing. She said the details can be shared. Member Garcia asked about before and after school program subsidies. Superintendent Aguilar spoke about the administrative support required and how to determine demand. Member Garcia lastly asked at what point do we ask what the school sites themselves are getting. She asked when we start hiring additional teachers and classified staff. Ms. Flores spoke about the ways students can be served more sufficiently.*

*Vice President Murawski said the presentation felt somewhat disjointed in terms of*

*Superintendent Aguilar responded that we do have a sense of this, but they will have to come back to the Board to give a prioritization of positions that require new job descriptions and findings with the Human Resources Department of those positions which already exist and have to be refined. Also we think we have to move fairly quickly in posting some of those positions so that we can start the recruitment process. Vice President Murawski asked if those funds have already been budgeted. Ms. Ramos went back to the slide regarding this in the presentation and explained. Vice President Murawski asked when these budgeting expenditures would next be brought to the Board. Ms. Ramos said some in June and the remainder in August.*

*School as an example of great school climate and improvement.*

*Superintendent Aguilar asked Ms. Baeta to wrap up using the focus of an MTSS lens.*

## **7.0 ADJOURNMENT**

*President Pritchett asked for a motion to adjourn the meeting; a motion was made by Member Villa*